



Late Montessori Program (Grade 6 Entry) Application Process

*Broaden their love of learning through
an enriched Montessori program!*

WHAT IS MONTESSORI?

- Montessori is a program of choice offered by School District No. 43 (Coquitlam).
- The program provides a rich learning environment for students. It is based on Montessori principles and fulfills the expectations of the Ministry of Education.
- The program is available to students in Kindergarten to Grade 8.
- The Montessori approach supports continuous progress, as students learn to work on personal goals and academic challenges.
- Students learn to work independently, in small groups and as peer leaders.
- The program is delivered following the Montessori philosophy of learning.
- Students make use of a variety of information sources in their project work, including explorations, technology, print and human resources.
- Montessori at middle school emphasizes critical and creative thinking, community service and student-initiated learning with in-depth studies.
- The program supports students in becoming lifelong learners and global citizens of the world.

Late Montessori Application Process at Montgomery & Scott Creek Middle Schools (Grade 6 entry)

AN INVITATION TO PARENTS: If you are considering the Montessori program at middle school in September 2015, you are invited to attend an information meeting to learn about the program. An information meeting regarding the middle school program will take place at:

**MONTGOMERY MIDDLE SCHOOL
1900 Edgewood Avenue**

Wednesday, January 21, 2015 at 7:00 p.m.

Application forms will be available at the open house or online.

For further information visit our website:

www.sd43.bc.ca or contact Rob McFaul, Principal,
Montgomery Middle School at 604-939-7367

or e-mail: montgomery@sd43.bc.ca or Rob Foot, Principal, Scott Creek
Middle School at 604-945-0156 or e-mail: scottcreek@sd43.bc.ca

SCHOOL DISTRICT NO. 43 (COQUITLAM)

Most of our Montessori students are continuing their Montessori learning begun in one of the seven Coquitlam schools that offer the Montessori program beginning in Kindergarten: Aspenwood, Baker Drive, Hampton Park, Harbour View, Miller Park, James Park and Seaview Elementary schools.

The Montessori Program is open to students in School District No. 43 (Coquitlam). The following will be considered:

- previous experience in a Montessori program, and/or
- ability to work independently and collaboratively
- general academic ability
- interest in issues of peace, global significance, and the environment; and
- willingness to become involved in service to the community, school and classroom

Late Entry Montessori Program:

Families interested in Late Entry should phone or email Mr. McFaul at Montgomery Middle or Mr. Foot at Scott Creek Middle for an application package.

Please note: there will be a limited number of late entry spaces each year in order to facilitate a smooth transition into the Montessori Program.



The program in School District No. 43 (Coquitlam) is characterized by a high level of commitment and involvement by both parents and teachers. The Coquitlam Montessori Society is a charitable society formed by Coquitlam Montessori parents. The society fund raises to purchase materials for Montessori classrooms and to support the program in the district. All parents are encouraged to participate in the Coquitlam Montessori Society.

For more information contact:

Rob McFaul

Principal, Montgomery Middle

604-939-7367

Email: Montgomery@sdd43.bc.ca

Rob Foot

Principal, Scott Creek Middle

604-945-0156

Email: ScottCreek@sdd43.bc.ca

Darren Bos

Coquitlam Montessori Society

Email: chairperson@coquitlammontessori.ca

Myra Crosley

Administrative Assistant

or

Julie Pearce

Assistant Superintendent

School District No. 43 (Coquitlam)

604-939-9201 (Phone)

604-936-2932 (Fax)

District Website: www.sdd43.bc.ca



Welcome to the

**MONTESSORI
PROGRAM**

at

**MIDDLE
SCHOOL**



"Montessori's overriding goal for the young adult was the development of a passion and capacity for lifelong learning. No purpose for education could be more pertinent to our world today and tomorrow." (Lillard)

**MONTGOMERY &
SCOTT CREEK
MIDDLE SCHOOLS**

Is this the program for you?

- Does the idea of being part of a unique, multi-age program (grade 6, 7, and 8) with a community atmosphere appeal to you?
- Do you enjoy opportunities to learn through interactive experiences?
- Do you have an interest in environmental and social issues?
- Do you like working on projects cooperatively with others as well as independently?
- Do you enjoy making decisions about your learning and having a choice about the way you learn?
- Do you find community service a rewarding way to develop your skills, abilities, and interests?
- Do you like to have meaningful feedback from peers and teachers on your learning and products that you can then use to apply to your learning?
- Does an active role in the decisions that affect your educational experiences sound inviting?

These are some of the features of the three year Montessori Program located at Montgomery and Scott Creek Middle Schools for middle level learners.



Program Characteristics:

The Montessori program focuses on involving students in a holistic education with integration of subjects and an emphasis on a global perspective. There is a focus on core academics that are part of the BC Ministry of Education curriculum: Math, Science, French, Language Arts, Social Studies and Careers and Healthy Living. As part of Montgomery and Scott Creek Middle School, the students in the Montessori program also participate in all Explorations courses, including: Art, Music, Drama, P.E., Tech. Ed., and Cooking/Sewing with other students from the school. Students are also encouraged to join school sports, Band, clubs and are offered the full range of extra-curricular activities as the rest of the school. The program is based on the teachings of Maria Montessori, including peace education, global issues, and environmental concerns. Features of the Montessori program include:

Experiential Education: process-focused, project based, with hands-on relevance.

Independent Learning: students are encouraged to take ownership of their own learning and make decisions about how to move forward as a learner. For young adolescents this includes learning to organize their time and resources to meet deadlines.

Collaborative learning: students will work with peers in many different configurations to build social and communication skills.

Assessment: formative assessment is a key component of the program; feedback that moves learning forward. There is a focus on learner meta-cognition so the learner becomes more proficient at self-regulation.

Curriculum and Characteristics:

The entire curriculum is based on a three year continuum. Students are guided to set their own goals, classify their own learning styles, and develop time management skills that will benefit them in all aspects of life. This growth is supported through a variety of teaching and learning styles, including: independent learning time, choices in learning and products, and flexible groupings. It also:

- Is developmentally based, stresses higher level thinking skills, and allows for independent study and pacing;
- Encourages students to value the process of learning, including learning from their mistakes;
- Provides a wide range of experiential learning opportunities interwoven through the integrated curriculum, which allows students to learn through experiences and practical application;
- Offers students a broad view of the world through the curriculum emphasizing ecological interdependency, and the historical development and interconnectedness of ideas and events; and
- Consciously strives to help students develop positive self-esteem, independence, responsibility, compassion, openness to new experiences and learning patience, and self-discipline, acceptance of others and effective social relationships.